



Mackellar Girls Campus Newsletter

24 MARCH 2023

Term 1, Week 9

Meeting the educational needs of girls

P&C Meeting - Wednesday 7 June 2023

EMAILING THE SCHOOL -

Please use ONLY the nbscmgirls-h.school@det.nsw.edu.au email address for correspondence.
DEDICATED SMS NUMBER—Please text 0427 459 133 before 9am to advise late or absent students

PRINCIPAL'S MESSAGE -

School Visitors - As a school we have a duty of care of our students. As such, all visitors to the school must firstly go the office, and if their visit is appropriate beyond the foyer area, sign in as a visitor and be given a visitor's badge to wear for the duration of their stay in the school. This applies to parents who come to the school to see a teacher or student.

During the pandemic when parents were not allowed on school grounds our students had shown improved organisational skills and great resilience by remembering to bring all items to school because they knew their parents could not help them. As parents are now allowed on school grounds unfortunately old habits have returned with students again contacting their parents asking for forgotten lunches, PE uniforms and books to be brought to the office. A big part of their success had been their ability to develop new skills in the pandemic environment. Please do not undo all that good work.

It is not appropriate for parents to email any staff directly. Staff will not respond to any email they receive directly from a parent. Parents are welcome to either write a letter or send an email to the school email address, where it will then be forwarded to the teacher, Deputy Principal or Principal.

Project Penguin - For the 16th year, Taronga Zoo, in conjunction with the Northern Beaches Secondary College and several of its schools, is planning a learning rich task called Project Penguin. The project will involve students from Years 10 and 4 or 5 from Manly Village and Brookvale Primary Schools working together to help preserve a local endangered species, the Little Penguin. 120 of our Year 10 girls will be trained by zoo and teaching staff in the relevant science, research methods, geography and mentoring for the project, to lead the primary school teams. It is a fantastic opportunity for our students.

Technology - The rapid pace of developments in technology has provided access to information and new communications that have benefited us enormously. With the privilege of access to technology in schools comes responsibility. Any breach of our school's code of conduct with technology will result in that student's computer device being confiscated and disciplinary action, in accordance with the Student User Charter that the student and parent have signed. The following indicates computer use that is not acceptable at school:

- Using the device to access inappropriate applications and websites for school use
- using someone else's account or providing your password and account for another to use
- using a proxy to access sites blocked by the Department of Education
- bringing to school, or using, a USB that contains inappropriate material
- using i-messaging at school
- senior students using computers in their study periods for activities that are not directly related to their HSC courses.

Mobile phones must be switched off whenever a student is in class or between classes or participating in a school activity. Photographs, videos or audio recordings made with a mobile phone may not be taken or made without the permission of those being photographed or recorded and may not be publicly distributed.

Please discuss this information with your child/ children to ensure that both you and your child/ children understand what is inappropriate use of computers and mobile phones at school.

Student Punctuality - Lateness to school is an issue with a small number of our students. I ask parents to do what they can to instil in their children the importance of being on time, getting to school by 8.40 am at the latest and being prepared to start the day in a positive frame of mind. Repeated lateness is a serious misdemeanour and affects students' progress. The number of days a student is late appears on their school report – a notable number here would not be attractive to a prospective employer, even for part-time jobs.

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Director General's Award for Excellence in Girls Education

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Director General's Award for Excellence in Aboriginal Programs

Secretary's Award for Excellence in Pacific Islander Programs

Congratulations for high achievement to:

- **Anaia (Y12)** for her selection in the Australian Rugby 7s Squad for the Youth Commonwealth Games
- **Pipi (Y9)** for her win at the NSW Athletics Championship in U16 Steeplechase
- **Pipi (Y9)** for her 1st in U15 Ironwoman and Board, and 2nd in Surf Race, Surf Teams, Board Rescue and Board Relay at the NSW Surf Lifesaving Championships
- **Kayla (Y8)** for her 1st place in U13 Flags at the NSW Surf lifesaving Age Championships
- **Gemma (Y7)** for her qualifying for the Australian Age National Swimming Championships
- **Charli (Y7)** for her selection in the NSW All Schools Triathlon Team to compete in the All Schools National Championship
- **Ava (Y10)** and **Elise (Y12)** for their selection in the NSW CHS Tennis Team
- **NSW CHS Rowing Championships: Sophia, Tanja, Freida and Amelia (Y10)** – 3rd U17 Coxed Quad Skull; **Lola, Elizabeth, Anna and Celena (Y9)** – 3rd U16 Coxed Quad Skull
- **Anneke (Y12)** for her selection in the Sydney North Football team **Miller (Y10), Paloma (Y8)** for their selection in the Sydney North U15 Touch team
- the **Open Water Polo Team** for being Regional Champions
- **Jupiter (Y12)** for her selection in the NSW DoE Jazz Orchestra
- **Isabelle (Y8)** for her selection in the NSW DoE Symphonic Wind Orchestra
- **Bella (Y12)** for her competing in the NSW All Schools Sailing Championships
- Regional Swimmers: **Clara (Y10), Elyse (Y9), Chloe, Hannah (Y8) Isabella, Chloe, Anika, Emma, Ciara, Gemma (Y7)**
- Zone Swimmers: **Milla, Anneke (Y12), Rachel, Abby, Rachel (Y11), Marina, Carys, Mia, Coco, Clara (Y10), Elyse, Rylee, Chloe, Brigitte, Abigail Eryn (Y9), Lisa, Chloe, Hannah, Kalani, Natalie (Y8), Isabella, Chloe, Anika, Emma, Ciara, Carly, Gemma, Amane (Y7)**

Christine Del Gallo, Principal

W@M Report

YEAR 7 - As we approach the end of Term 1, it is pleasing to see how well Year 7 has adapted to high school life. The Year 11 Peer Support Leaders have continued to assist Year 7 with a smooth transition into high school and although the sessions have now ended, the Year 11 students are still around to offer support when needed.

This term Year 7 has participated in a variety of exciting activities, including showing their school spirit in the swimming and athletics carnivals. Recently the students took part in a workshop that provided them the opportunity to learn skills and strategies to support their social emotional wellbeing. The URSTRONG workshop run by Dana Kerford, the founder of the Friendship Expert, spoke to the students about friendship facts, recognising healthy and unhealthy friendships as well as taking the girls through some steps to help them put out their 'Friendship Fires'. We recommend you ask your daughter about the strategies she learned to help her stand up for herself when someone is being 'mean on purpose'. One of Dana's most important points was to accept that the only person you can control is you. You can help your daughter develop her self-efficacy by reminding her of this.

The Year 7 Camp was held in Week 7 and received positive feedback from students and teachers alike. We had a busy few days with activities such as high ropes, giant swing, commando, and canoeing. It was great to see the students not only manage being outside their comfort zone, but also encourage, support and care for one another. We would like to thank the staff who gave up their time to help supervise the groups at camp: Ms Bahar, Mr Mackenzie, Ms Regan, Mr Dumitrescu, Ms Caliskan, Ms Spring, Ms Secrett, Ms Coles and Ms Lucie Arlington.

It has been lovely to see how much the students have grown in their short time at Mackellar, becoming confident with navigating the new school environment, their timetable and making new friends. We wish Year 7 a relaxing holiday as we look forward to a productive Term 2 and all the excitement it will bring.

Mr Smith & Ms Mailey—Year 7 Advisers

YEAR 8—As another busy term comes to an end, it's important to reflect on all of the wonderful things that the Year 8 cohort has achieved this term. Firstly, it was great to see so many students participating at the School Swimming and Athletics Carnival. There were some outstanding results!

In Week 4, the cohort took part in the Year 8 URSTRONG workshop with Dana Kerford, the founder of the Friendship Expert. The workshop was created to help students in developing their social emotional wellbeing and provided them with effective strategies to enable them in managing healthy relationships.

In Week 5 of this term, Year 8 also attended the KYDS incursion where the students participated in workshops discussing issues relating to wellbeing, communication and risky behaviour. A preventative approach to many of the issues we often see today, the incursion aimed to give students the necessary tools required to move through adolescence successfully.

In W@M this term, the Year 8 cohort has been learning about character strengths. Identifying our character strengths and drawing on those strengths can aid us in overcoming the challenging experiences we encounter throughout our lives. Reflecting on our strengths can enable us to feel empowered and more confident in ourselves.

We are looking forward to another engaging and productive few weeks before we head into our Term 1 school holidays.

Ms Beard & Ms Stephens—Year 8 Advisers

YEAR 9 - Term 1 has been another successful and busy one for our Year 9 cohort. Recently, Year 9 participated in Literacy Day. This was run over two half days and helped students to prepare for the literacy component of their NAPLAN Tests. Not only did students refine their literacy knowledge and skills, they also gained experience in completing practice NAPLAN tests and became familiar with the format of the tests.

W@M this term has included mindfulness; an important strategy to help one avoid overreacting when negative feelings are triggered. It is also a strategy that can be used in the current climate of events to help us focus on one thing at a time and take each activity and each day as they come. Students were introduced to 'The Smiling Mind' application, which they can access at home. The application allows individuals to access hundreds of mindful voice recordings with different themes such as taste, sounds and breathing. Students will learn various other mindful strategies in future W@M lessons.

Please be aware that when students return after the break, they are to wear their winter uniform. Students are to wear skirts of the appropriate length or organise a time to visit the uniform shop if they are not meeting the requirements.

We hope that Year 9 has a restful and relaxing break over the holidays.

Ms Horton & Ms Jones—Year 9 Advisers

YEAR 10- Year 10 has been busy this term and it was lovely to see so many students participating in the recent Swimming and Athletic Carnivals.

Students completed a workshop called Tomorrow Woman which aspires to reignite girls and women around Australia with their innate voice, empowering them to confidently express their needs and opinions in the moments that matter. The facilitators were very engaging and encouraged students to share and learn through each other's personal stories.

In W@M this term students have been learning about 'grit'. Grit is defined by Angela Duckworth as 'the power of passion and perseverance', and involves students showing resilience and determination when faced with challenges. We encourage Year 10 to keep this important concept in mind throughout the year as they encounter new challenges and obstacles.

Early next term we have the Subject Information Evening for Year 11 2024. Year 10 will also have the opportunity in Week 2 to attend 'taster sessions' for subjects they are thinking of choosing to get a better understanding of what the subject is about.

Mrs Grasso, Ms Drane & Ms Kelsey —Year 10 Advisers

YEAR 11 - Year 11 has continued to demonstrate maturity in their senior life at Mackellar. They have displayed a committed approach to their subjects, and their enthusiasm for the Peer Support program has been a delight to see, with many Year 7 students reporting that their Peer Support leaders have been excellent mentors. The Year 12, 2024 Jersey Committee has been formed and will be busy creating designs to show Year 11 for their final vote. The designs will be finalised shortly and students will have the opportunity to choose a suitable name that will appear on the back of their jerseys. The students are excited at the prospect of this rite of passage and their responsible participation in this process is appreciated!

A reminder that on Tuesdays and Thursdays, senior students are expected to participate in DEAR (Drop Everything and Relax) sessions. These sessions have been designed to provide students with time to give their brains a break and time away from screens. Students can select from activities including physical exercise, guided meditation, careers counselling, teacher mentoring and quiet reading.

Year 11 is also raising money for their charity 'Laps for Life' organised by ReachOut.com. The charity is ReachOut Australia, which is providing better mental health and wellbeing support and information for all young people. Students are encouraged to participate in various events including swimming for 'our team' and/or fundraising activities throughout the term.

Ms Goykovic & Ms Adams —Year 11 Advisers

YEAR 12 - This term has been busy and bittersweet with the last Swimming Carnival and the last Athletics Carnival. We've had many rehearsals and lots of fun trying to learn performances choreographed by two of our very talented dancers – Jemma and Sofia. The Swimming Carnival had a 'Mama Mia' theme which included some sophisticated dance moves in the water. Our Athletics Carnival had a 'High School Musical' theme, and we all stretched our co-ordination brain muscles trying to dance and bounce a basketball at the same time!

Year 12 is now half-way through the HSC course, so hang in there, there's not long to go now. Students need to remember the importance of regular study and revision (little and often is a good approach) and balancing that with adequate rest and relaxation. One of their best methods of exam preparation will be getting enough sleep to help consolidate learning, reduce stress, and assist in thinking more clearly. Here is a link to a TedTalk on 'Power of Sleep': https://www.ted.com/talks/matt_walker_sleep_is_your_superpower

If students are presenting major works in any subject, they should be underway by now, or at least have progressed beyond ideas in the back of their heads. If in doubt in any area of HSC study, Year 12 can talk to their teachers and check in with their teacher mentors as part of the support network at school. Their class teachers are the experts in preparing for the HSC for their subject so they should be used for that expertise. The Half Yearly Examinations will take place over the next two weeks and should be approached with diligence. They are an opportunity to receive valuable feedback on progress made so far to assess where to focus attention for the remaining half of the HSC course. Good luck.

Ms Karandonis & Mr Maconachie—Year 12 Advisers

UTS Big Day In Technology Excursion

On Wednesday 15th March, Year 11 Software Design and Multimedia students attended the UTS Great Hall for a day of learning about careers in Technology. Students had the opportunity to talk with representatives from exhibitors including TAFE, Microsoft, Adobe, Animal Logic and the Australian Space Agency. Diversity is valued in the technology industry; hopefully many of our students will consider a future in this exciting field.



MUSIC

Congratulations to all students involved in Music Night for Term 1. It was a fabulous start to our performances this year. Congratulations to the **Symphonic Wind Ensemble** for an exceptional presentation of four pieces at the collaborative concert with the Northern Beaches Symphonic Youth Wind Band last **Tuesday** at Pittwater High School. Of special mention is the talented Year 12 student Chantal Walther who made her public debut conducting one of the pieces and to Gemma Willis who performed an alto saxophone feature with band.

BIG BAND NIGHT WITH NORTHSIDE BIG BAND

Our Big Band has been invited to perform at the **The Northside Big Bands Jazz Night** on Wednesday, **March 29**, at Forestville RSL 7pm with arrival at 6:45pm. Please join us for a night of great music. There will be four big bands performing: 2 High School and 2 Young Adult bands. Tickets at the door : \$5 adult, \$10 family.

REHEARSAL DAYS Monday April 24 (day before ANZAC day holiday)

All students in Bands are to attend the rehearsal day.

9:15am – 10:45am Concert Band, 11am – 12:30pm Performance Band, 1pm – 2:30pm Big band.

The other rehearsal Day is Monday July 17 (both are the pupil free days at the start of Term 2 and 3).

2023 MUSIC CAMP Term 2 Week 3 Monday May 8 -Wednesday May 10

For all students in the large Instrumental Ensembles and the Vocal Ensemble.

This is one of the most celebrated events on the music calendar for Mackellar Girls. Please return the permission slip and fill any online forms via School Bytes. We encourage all musicians to attend this fabulous event. After years of holding our camp at Narrabeen, for a bit more excitement we are travelling to Lake Macquarie for this camp. At the conclusion of camp, students will perform a concert on the Wednesday evening for Parents and Caregivers in our School Hall.

Gig Dates for Diary for 2023 – Please note in diaries

Week 10 Wednesday 29 March	Northside Big Band Jazz Night	BB	Forestville RSL 7pm Start. 6:30pm Arrival
Week 1 Term 2 Monday 24 April	Rehearsal Day	9:15am- CB; 11am-SW; 1pm BB	Performance Space
Week 3 Term 2: 8-10 May	MUSIC CAMP	CB, SWE, Orchestra and VE	Lake Macquarie
Wednesday May 10	Camp Concert 7pm	SWE, CB, VE	School Hall
Term 2 Monday 5 June	Music Night #2	All Music Ensembles	Hall 7pm Concert



2023 Rehearsal Schedule

Ensemble	Day	Time	Location	Musical Director
BIG BAND (BB)	MONDAY	7:15am- 8:15am	Performance Space	Ms Patterson
SYMPHONIC WIND ENSEMBLE (SWE)	MONDAY	8:15am– 9:30am	Performance Space	Ms Patterson
STAGE BAND (SB)	TUESDAY	7:20am- 8:35am	Hall	Ms Patterson
CONCERT BAND (CB)	WEDNESDAY	7:20am- 8:35am	Performance Space	Ms Patterson
ROCK BAND (RB)	MONDAY	LUNCHTIME	B3	Ms Patterson
SENIOR JAZZ IMPROVISATION (SJI)	TUESDAY	LUNCHTIME	Music Studio	Ms Patterson
JUNIOR JAZZ IMPROVISATION (JJI)	WEDNESDAY	LUNCHTIME	B3	Ms Patterson
ORCHESTRA	FRIDAY	7:45am- 8:45am	Performance Space	Mr Fisher
VOCAL ENSEMBLE (VE)	FRIDAY	7:45am- 8:45am	Hall	Ms Ravenscroft
MUSICAL	MONDAY Terms 1 & 2	3:15pm- 5:45pm	Performance Space/ Hall	Ms Moore
STUDENT LED ENSMEBLES	AS ARRANGED	LUNCHTIMES	Rooms to be assigned	Facilitated by Ms Patterson

Vanessa Patterson Band Director

NCCD: Nationally Consistent Collection of Data

Please click [here](#) to view the Fact Sheet For Parents, Guardians and Carers to explain the latest Commonwealth Government arrangements in relation to children who are identified at school as having a broad disability. The National Consistent Collection of Data for Children with a Disability (NCCD) requires all schools, nationwide, to provide de-identified data to the Commonwealth Government for the purposes of gaining a better understanding about children's learning needs and how to address and support them.

What does this mean at Mackellar?

Teachers collect information on some students in relation to their learning, their behaviour and the way they are coping with learning at school. This information is used to make decisions about learning and it may point to the need for adjustments to the learning environment. It may also point to the presence of a broad disability to do with cognitive needs (how we learn); medical needs (physical matters); mental health (the way our state of mind impacts on learning) or behavioural (ability to self-regulate and manage behaviour for learning).

The information collected can be supported by assessment data administered by the teacher, the Learning Support Team and/or a professional, for example, a speech pathologist, an occupational therapist, other medical professionals or a psychologist. Assessment data such as this can provide important insight into strategies teachers can use to support children with their learning. Teachers are required under the legislation to identify students with a broad disability and report the data (not the child's personal details).

Our Learning Support Team may ask for a meeting with parents and/or teachers to discuss a child's needs and what we can put in place to support them. Identified children are then monitored and adjustments are made, as required, to support the student's learning.



NSW School Vaccination Program, Friday 31 March 2023

We are aware that parents have been facing difficulties providing online consent for their children to be vaccinated at school.

We believe that the system is now up and running so please go online if you would like to provide consent for your child to be vaccinated at school.

NSW Health will offer the following vaccinations at your school clinic to all Year 7 students:

Year 7 – Human Papilloma Virus (HPV) dTpa will be given at a later clinic this year

Also, Year 8 – catch up vaccination for HPV 1 dose only & dTpa

In 2023 the following vaccines will be offered:

Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). Only a single dose of HPV is now required.

Year 10, students are offered the meningococcal ACWY vaccine.

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations. Please complete this consent at least 2 days prior to the school clinic.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit: <https://nswhealth.service-now.com/school>

2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.

3. Update or confirm your personal details in ServiceNSW as required.

4. Complete the School Vaccination Consent Form for your child/ren. You will need to:

a) Enter your child's personal details

b) Provide the Medicare card details for you and your child

c) Read the linked Parent Information Sheet and privacy statement

d) Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.

In the school vaccination clinic the nurse will confirm your child's identity with them using this online information. The nurse will also ask your child about serious allergies, recent vaccination, check they are well and that (female students) are not pregnant.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

If you have questions about this system or your child's vaccination status, please do not email the school, contact NSLHD-PHUSchoolVaccinationProgram@health.nsw.gov.au



Library News

The library has been busy facilitating research classes over the past few weeks. Our senior History classes have been using the library to complete their historical investigations. Year 11 Modern Historians have been investigating the assassination of JFK whilst the Ancient Historians have been examining evidence of what life was like in Deir El Medina. Year 7 and 8 science classes have also visited the library for referencing lessons.

This month in the library we have been celebrating International Women's day. The theme this year was "embrace equity". We created a display that included biographies by influential women and thought-provoking books on gender equality. Students got involved by decorating the library with inspiring quotes.

We have recently introduced some jigsaws and daily sudoku activities which have been hugely popular with our students. It has been lovely to see students from different year groups collaborating to solve these puzzles before school, during recess and at lunch.



Happy Reading,
The Library Team

Visual Arts - Young Curators Program

The 2023 Young Curators Program was officially launched on Sunday 19 March. A group of enthusiastic and talented Visual Arts students from Mackellar Girls Campus partnered with students from Knox Grammar School to visit one of Sydney's leading contemporary art galleries, Martin Browne Contemporary. The Young Curators Program will see students curate an exhibition of artworks by leading Australian artist, Joanna Braithwaite, and give students insight into a professional artist's studio practice, giving them a unique chance to work as a curatorial team to research, develop, select, and stage an art exhibition.

The Sunday afternoon artist talk was an opportunity for students to meet Max and Gabrielle Germanos, founders of 3:33 Art Projects and the Young Curators Program, and avid art collectors in their own right. Students learned how their participation in the program will offer them a rare insight into the world of practicing artists, art writers, art curators, and commercial art galleries. Students participated in a Q&A session where Braithwaite generously gave her time to share her art practice with the Young Curators, giving insight into the works in her current exhibition, *Tried and True*.

We would like to commend the following students for their commitment to the program - Maddie Teagan Miu Cassidy and Mackenzie (Year 9), and Zahia Miah, Amber, Honor, Sophie, Jade and Shaqilla (Year 10).%



CANTEEN NEWS

Thank you to all the staff and students that have ordered the sushi ON Tuesday and Thursday in the last couple weeks. The take up has been extremely successful and feedback is that the students are really enjoying the different fresh flavour options. We shall continue to offer it on both days if the volume ordered remains consistently high. Thank you to our new volunteers in the last couple of weeks, we have loved having you join us in the canteen and today we had our first Monday with 2 volunteers and in the coming weeks we have a couple of days with 2 volunteers which we are extremely excited about, it's a great time for parents to catch up. If anyone is free even to help prep for lunch and serve at lunchtime, from 12.45 to 2 on a Thursday or Friday in the coming weeks and next term please contact the canteen team at mackellarcanteenroster@gmail.com. We hope to meet you soon and attach our roster with vacancies should you have some spare time on a free spot on the roster.

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 10	27/3	28/3	29/3	30/3	31/3
1.	Mel H	Lisa Z	Leonie S	Idette W	Sarah A
2.	X				Jill C
Week 11	3/4	4/4	5/4	6/4	7/4
1.	Helen B	Kirsty A	Oli C	X	
2.	X	Tony F		X	

UNIFORM SHOP NEWS

Please be reminded the students return to school in term 2 in FULL WINTER UNIFORM.

All year 7 families should have received an email advising you how to purchase your winter uniforms.

We require help in our school uniform shop on the following days/times:

MONDAY 3 APRIL 9-1pm or 1-3pm

WEDNESDAY 5 APRIL 9-12pm or 12-2pm

SATURDAY 15 APRIL 10-12.30pm or 12.30-3pm

WEDNESDAY 19 APRIL 10-12pm or 12.30-3pm (school holidays)

WEDNESDAY 26 APRIL 9-12.30pm or 12.30-3pm (students return to school term 2)



Please email us if you can assist on any of the above days/times

A HUGE THANK YOU TO ALL THE VOLUNTEERS THAT HAVE HELPED OUT THIS TERM.

We look forward to meeting our new parent volunteers.

Leigh McPherson & Annette Ryan

uniformshop@mackellarpandc.com



Give life. Give blood in Dee Why.

Dee Why Beach car park

3 to 9 April



If you email us at nbscmgirls-h.school@det.nsw.edu.au we can email the school newsletter directly to you. It can also be accessed online at www.mackellargirls.nsw.edu.au

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