

Mackellar Girls Campus Newsletter 9 DECEMBER 2022

Term 4, Week 9

Meeting the educational needs of girls

P&C Meeting—1 March 2023

EMAILING THE SCHOOL -

Please use ONLY the **nbscmgirls-h.school@det.nsw.edu.au** email address for correspondence. DEDICATED SMS NUMBER—Please text 0427 459 133 before 9am to advise late or absent students

RELIEVING PRINCIPAL'S MESSAGE -

Dear Parents, Staff and Students

Presentation Day

Our Annual Presentation Day in the School Hall will take place at 10.00 am on Tuesday 13 December 2022. Parents, family and friends are warmly invited to this occasion where the Mackellar community is able to showcase its many areas of excellence and acknowledge student achievement. All visitors to the school are encouraged to wear masks.

Staff changes for 2022

We have been fortunate to have a wonderful group of temporary teachers this year filling the positions of staff on leave. The temporary teachers who will not be with us next year include Johanna Foster, Amy Kelly, Michael Hargis, Zachary Hill, Karen Richardson, Matt Howarth, Julia Crompton and Rong Xie. These teachers have been an integral part of our teaching and learning and I am grateful for their contributions.

I wish to acknowledge the dedicated and professional job that our teachers do in working with our students to provide the best possible education. Your daughters have been provided with innumerable opportunities and activities to develop further, both in achievements and personally.

Staff and Community Recognition Awards

For the past 18 years, the Northern Beaches Secondary College has acknowledged the fantastic service of school staff. Mackellar Girls recipients for 2022 are Marli Jones, Lisa Parsons, Vanessa Patterson, Judy Prior, Kieana Stephens, Katie Vanderbent and Michael Waygood. Our school is indebted to these people and all others who continue to do a fabulous job to support Mackellar to provide the best possible education and school that we can.

Schools Spectacular

It was the 39th anniversary of the Schools Spectacular last week. What a truly fantastic event of amazingly talented students from NSW public schools performing to sold out audience at the Qudos Bank Arena. I was really touched by such talent, such participation of over 5 000 students, such dedication from teachers to give students this opportunity and such pizzazz! It was an incredibly professional show showcasing the amazing talent in public education in NSW.

I want to sincerely thank Clare Corfe, Maddie Moore, Chelsea Bahar, Laura Ravenscroft and Jack Kirkpatrick who were part of the team of dedicated teachers who contributed to the night and gave our dance and choir students the opportunity of a lifetime to be part of Schools Spectacular.

If you have never been to Schools Spec, I recommend that you get tickets next year as we celebrate 40 years of School Spectacular. You will see NSW public education at its finest.

Reading at School

The following National Survey supports the importance and value we place on students' reading. We engage in Drop Everything and Read (DEAR) twice a week, have multiple book clubs, book fairs, a wonderful library and of

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Director General's Award for Turning Potential into Performance Director General's Award for Excellence in Girls Education Director General's Award for Excellence in Gifted and Talented Education Director General's Award for Excellence in Aboriginal Programs course our spectacular Book Parade to support the development and love of student reading.

If there is one thing parents and teachers can do to ensure the scholastic success of children, it is this: encourage them to read.

A national survey, the Scholastic Australia Kids & Family Reading Report, confirms the importance of independent reading time at school and of reading books aloud at home. It also urges parents and teachers to allow children the freedom to choose the books they want to read.

"We know there is a strong link between independent reading and success in education," Scholastic Australia's head of education, Christine Vale, says. "Interestingly, the Kids & Family Reading Report also verifies that principals can have a great deal of influence over children's attitudes towards reading enjoyment and frequency by creating a culture within the school that embraces independent reading.

"The survey found a direct correlation between children whose principals actively encourage reading for fun and children who love to read."

The survey, conducted in conjunction with YouGov, sought insights from a nationally representative sample of 1748 parents and children aged 6-17. The report found only 44 per cent of children said they have an opportunity to read independently in school as a class or school.

Key findings showed that just over one-third of children surveyed identified as frequent readers, with kids in the 6-8 years age bracket being the most likely to read on five or more days a week.

The top predictors of reading frequency were how often children are read books aloud, and the child's enjoyment of reading. For younger children, additional predictors included where they read books for fun, parental involvement, and how early they started being read books aloud.

"We heard from kids that they overwhelmingly love read-aloud time with their parents and that many parents are reading to their children," Vale says. "Still, we are concerned that key messages around literacy are not being disseminated evenly across all demographics, centralising learning difficulties amongst lower-income families."

Marty Marshman, Board Member and Secretary of ASLA (Australian School Library Association) says students would benefit from school book fairs or book clubs, as well as time set aside for independent reading.

Principals have a "crucial" role, he says, in encouraging children to read as much as they can for pleasure. This encouragement would benefit from being formalised and systematic, he says.

Start of 2023

- Teachers return on Friday 27 January
- Years 7, 11, 12 and peer support leaders return on Tuesday 31 January
- Years 8 -10 return on Wednesday 1 February

I ask parents and students to make sure that the wearing of the correct school uniform continues from Day 1 next year. We expect high standards in the wearing of our uniform.

I want to particularly remind parents to ensure that their daughters wear their uniform at a correct length – short skirts and dresses are not part of our uniform. Skirts and dresses should be just on the knee. It is important for safety reasons that correct shoes are worn – black leather shoes (not boots) with black laces.

I want to remind parents to ensure that makeup, jewellery and body piercings are not worn and there is no extreme hair colour.

I also want to remind parents of the importance of getting 2022 fees paid so the new year can start with a clean slate for students.

Congratulations for high achievement to:

- Anaia (Y11) for her selection in the Australian U18 Rugby 7s team
- Khyliah, Coco and Lacey (Y9) for their selection in the U15 NSW Rugby Union Youth 7s squad
- Anaia (Y11) for her selection in the NSW U17 Rugby 7s team
- Molly (Y7) for her selection in the U13 NSW Indoor Hockey Team
- **Mackellar Girls Touch Football team** for winning the NSW Schools' Beach Touch Football Tournament. The students were undefeated throughout the tournament
- **Mackellar Girls Tennis team** ranked 9th at the Australian Schools Tennis Challenge in Albury

- Ava (Y9) for her invitation to the U16 Nationals event in Melbourne at the National Tennis Centre
- **Kayla (Y7)** for her placings at the School Sports Diving Competition in Brisbane. She was 1st 13-14 years Girls Platform and 10-12 years Girls Synchronised, 2nd 12 years Girls Knockout, 3rd 12 years Girls Springboard and Team Synchronised
- Kayla (Y7) for her placing 1st Senior Level Co-ed Team at the AASCF Cheerleading Nationals at the Gold Coast
- **Kyah (Y9)** for her participation in the NSW 16s Indoor Champions. She was part of the winning teams in the 6 and 7 aside competition. She was also named 3rd Player of the Series
- Gemma, Jalissa, Jessica, Emma, Melanie, Gemma, Peyton and Alina (Y8) for fund raising efforts for the local charity ManlyGees
- **Sofia, Jemma (Y11)** and **Bella (Y10)** for their selection to audition for the NSW Department of Education Senior Dance Ensemble
- Ava (Y8) and Natasha (Y7) for their selection to audition for the NSW Department of Education Junior Dance Ensemble
- Mackellar Girls Concert and Performance Bands for their successful tour around Port Stephens
- Mackellar Girls Talented Artists for their exhibition at the White Rhino Gallery, St Leonards
- Visual Artists (Y10) for their entries in the MacArchibald Exhibition

Cassandra Morrison Relieving Principal



W@M

YEAR 7—Year 7 students are coming to the close of an exciting, challenging and rewarding first year of high school. The cohort is to be congratulated on their successful transition to high school with many taking part in the school's extracurricular activities including Band, Vocal Ensemble, Book Parade, Sport, Dance Ensembles, Drama Ensemble, the School Musical, Zonta Club and School Spectacular.

One of the highlights of the year, was the Great Aussie Bush Camp where the students had the opportunity to participate in activities aimed at getting to know each other and building strong, long-lasting friendships. Other events the students participated in throughout the year included the Peer Support Program, High Resolves, Literacy and Numeracy Workshop, Gala Day, Lifesaving and Multicultural Day.

The group also engaged in a number of wellbeing programs. URSTRONG, presented by Dana Kerford, aimed at helping students develop the language, skills and strategies required for building and maintaining healthy relationships and putting out 'Friendship Fires'. Year 7 also participated in the new Resilience in Our Teens (RIOT) program, a whole school approach to managing anxiety developed by Children and Family Psychologist Michael Hawton. The 7-week program assisted students in learning how to understand and manage their thoughts and behaviours as well as encouraging them to embody a 'have a go' attitude with everyday challenges they may experience.

The Wellbeing at Mackellar or W@M program is another ongoing and successful program run throughout the year which focuses on Positive Psychology. The topics the students have covered this year include understanding the importance of emotional intelligence and turning automatic negative thoughts into positive enhancing thinking. This term, the cohort completed the program, with the activity, the 'Envelope of Love' in which students were given the opportunity to write thoughtful notes to those who mean the most to them.

The students are to be commended on their dedication, attitude and application to their studies throughout the year, and we look forward to welcoming them back in 2023.

Ms Beard & Ms Stephens —Year 7 Advisors

YEAR 8—As the year comes to a close, it is hard to believe how much the Year 8 cohort has grown. On the whole they have become much more resilient, diligent and self-reliant. There are a number of exciting events coming up to recognise the efforts and achievements of the girls.

The Personal Best Assembly recognises those who have received a 5 for all or all but one of their subjects, for their commitment and dedication during the semester with a Gold Personal Best Certificate. A Silver Personal Best Certificate will be awarded to those who receive a 5 in all but two of their subjects. Presentation Day allows us the opportunity to reward students who have achieved academic excellence. Additionally, the Sports Assembly will see our top athletes be recognised for their outstanding results this year. Congratulations to all award winners from Year 8.

Next year will see the cohort take on new challenges. They will study elective courses and participate in Wednesday afternoon sport for the first time. It is important they embrace these changes and enjoy their new found independence and freedom to choose these activities. In Year 9, students will be required to wear their PE Uniform all day on Wednesdays.

We would like to thank and congratulate Year 8 on all of their hard work and achievements this year. We hope you all have a relaxing and safe holiday and we look forwards to seeing you in the new year.

Ms Horton & Ms Jones—Year 8 Advisors

YEAR 9—As Year Advisers we would like to say THANK YOU to parents for your support this year. Year 9 are an amazing group, and we will continue to work harder for a better development of your child as part of a cohesive year group.

We would like to congratulate the many Year 9 students who have received a Gold or Silver Personal Best Certificate at the Semester 2 Personal Best Assembly. To receive a certificate, students must consistently work to their personal best displaying diligence in all tasks.

Next year will be challenging for your daughter(s) particularly as decisions about senior subject choices for 2024 will have to be made. Here are some recommended tips to keep your child on track.

Four important things that your child can do to improve the academic quality of the school year, starting on day one:

1. Get organised. Organisation is not overrated. Keeping notes, projects and reading materials in logical order helps students find what they need right away, cutting down on time spent tracking things down, and allowing more time for actual studying.

2. Take good notes. Yes, it does matter. Taking good notes helps keep students' grades up, especially in high school. To boost note-taking skills, students should practice picking out the "main ideas" in conversations, news reports, or magazine articles.

3. Concentrate. Staying focused is easier for some children than others. A good night's sleep is the best place to start. Also, students need to do their best to avoid distractions in class. This means saying something if a classmate is being too distracting.

4. Speak up. Students often can get tripped up by homework or test instructions. Students should know it's OK to speak up if they don't understand assessment or homework directions. Students should also listen carefully and spend plenty of time reading directions.

We would like to wish you and your families a safe and happy holiday and we look forward to seeing you in the new year.

Ms Grasso, Ms Drane & Ms Kelsey—Year 9 Advisors

YEAR 10—As we reach the end of our Year 10's junior schooling, we are so proud of how far they have come. They have turned from tiny Year 7s, burdened by heavy backpacks, into independent learners who approach challenges with resilience. Their maturity and growth is impressive, and we feel privileged to have seen them bloom into their own people, with individual pursuits and interests.

This was an incredibly busy term for Year 10 with many activities taking place. Peer Support training took place earlier this term and a wonderful group of students put themselves forward to complete the training. We were very proud of the way everyone participated in the training and, for some, stepped out of their comfort zone to practise the skills needed to be a Peer Support leader for next year's Year 7 group.

W@M this term has involved thinking about your 'ikigai'. Ikigai is a Japanese word that roughly translates to 'the reason to get out of bed in the morning'. It is a searching voyage to discover your inner self and sense of purpose in life. It is not about your special skills or strengths but what you wish to stand for in life as a person. Year 10 were also involved with Work Experience week, where they took a step into a workplace as a volunteer to have an immersive experience in the areas of their choice. The feedback from venues was that the students conducted themselves thoughtfully, diligently and respectfully. Well done Year 10!

Year 10 also took part in the mandatory PDHPE Stage 6 course of LifeReady in Week 8. The first of the two day program, students learnt about dealing with complex social situations, parties, conflict psychology, fear management as well as practical self-defence strategies. The second day included a look into Anti-Violence from NSW Police, as well as sessions on mental health and resilience and drug education.

Beginning with Year 11 next year, students will need to ensure that they well prepared and organised. It's important to set short and long term goals and create plans and strategies as to how to achieve these.

Congratulations on completing your junior years! We are so immensely proud of the work you have done and how much you have all grown. We look forward to seeing you next year as senior students. Have a happy holiday and a safe end of year break!

Ms Goykovic & Ms Adams — Year 10 Advisors

YEAR 11—Firstly, congratulations to the many Year 11 students who have received a Gold or Silver Personal Best Certificate at the Semester 2 Personal Best Assembly. To receive a certificate, students must be awarded a '5' for effort in over 80% of their subjects. This means that in those classes, a student is prepared, diligent, hardworking, conscientious and respectful. We are so proud of those who were identified as showing this dedication and commitment every lesson as this reflects the way in which our students approach work and challenges and is not related to academic achievement. Year 11 have been issued with their HSC Assessment Calendars for 2023. This contains important dates for HSC Assessment Tasks and procedures and protocols, which the year group will already be familiar with from the past year. Keep this calendar somewhere convenient for reference.

The final few weeks have been busy at Mackellar. Most importantly, for the students, their jerseys arrived and they look fabulous! It was fantastic to see our students being involved in their final Multicultural Day, celebrating diversity through music, activities, dance and food.

The Prefects have been running 'Fun Friday' with games on the Sports Field and Basketball Court to encourage students to interact with each other. The lovely weather has helped make this a successful end to the week. The 'Tomorrow Woman' workshop was attended a few weeks ago with overwhelmingly positive feedback (<u>https://</u> www.tomorrowwoman.com.au/). This half day workshop encouraged us to 'be brave not perfect' and was provided with support from the Gotcha4Life Foundation. These holidays, we encourage our students and their families to take time to rejuvenate and prepare for the year ahead. Students should use the time to create study notes, organise hand-in assignments and schedules for the new year, and continue working on major works that are already underway. In between this important preparation, we encourage Year 11 to make time for family and friends, stay safe, and engage in some important self-care. Next year will be an important one for our students, but with the support of each other, the Mackellar teachers and the wider community, we know the resilience these students have developed will see them through. Enjoy the break, and we'll see you in the new year!

Ms Karandonis & Ms Maconachie — Year 11 Advisors

YEAR 12—The Year 12 Formal was a fabulous evening and many teachers have commended on how special the evening was for everyone who attended. We will post the link to the photos taken by the photographer from the evening on the Year 12 Google Classroom once we receive further details. We hope the cohort are now enjoying their well-deserved break.

Year 12 Sign-Out & Return of Loaned Resources Please check with your child to make sure they have formally signed out of school and return all loaned resources such as textbooks, equipment or library books.

Year 12 ATAR Morning Tea In celebration on the release of the HSC and ATAR results, Year 12s are invited to the Year 12 ATAR Morning Tea held at the A-Block Common Room on Friday 16th December at 10am.

All the best on your future endeavours Year 12 & Happy Holidays!

Ms Leung & Mr Fisher—Year 12 Advisors

SPORTS NEWS:

<u>Tennis report</u> The Mackellar Girls Knockout Tennis team recently travelled to Albury to compete in the Australian Schools Tennis Challenge. The competition comprised of 24 (12 girls and 12 boys) of the best tennis schools from around the country. Our team competed in 5 pool matches across 4 days before playing off for final positions over a further 2 days. Our team ended up finishing 9th overall which is a fantastic achievement. The calibre of the opposition was amazing and our students were playing against teams who have well established tennis programs in their schools and train multiple times a day. Further to this, we were the only girls' team who took only 4 players which meant that each of them had to play every single game. There were some tightly contested matches with 2 of our results coming down to sets and games. Each of the players fought hard for every point and they worked so well as a team. I am so proud of their efforts and they should be congratulated on their achievements.

Ms Angus **Relieving Head Teacher PDHPE**

MUSIC:

Band Tour

27 students from the Concert Band toured to Port Stephens last week. They shared their skills helping less experienced students by engaging in workshops and performances at Warners Bay P.S. and Soldiers Point P.S. plus performed to residents at RSL Life Tea Gardens. A special Aria award winning quest in the audience, Music Director Mike Harvey, congratulated the students performance and gave words of encouragement as to keeping with music for the rest of school and beyond and how important it is to one's wellbeing. It will be one of those experiences that students remember long after leaving school and they will feel proud from giving to the community.

<u>Just a few gigs to go....</u> The last few weeks have been jammed full of performances with School Spectacular, Band Tour, Multicultural Day, Orientation Day, a massive CAPA assembly and Jazz Club Lunch for teachers. Having music at all these events contributes so much to a positive and happy atmosphere. The accolades are continue in saying how hard working and talented our students and teachers are in the CAPA faculty. Just 2 more performances for the Year 10 Assembly and Presentation Day.

Rebranding- from 2023 what is currently the Performance Band will be rebranded to becoming the Symphonic Wind Ensemble (SWE)

Dates for Diary

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<u>When</u>	<u>What</u>	<u>Who</u>	<u>Where</u>
Week 10 Dec 12/22	Year 10	Big Band	Hall
9:30-10:15am	Presentation		
Week 10 Dec 13/22	Presentation Day	Performance Band, Strings,	Hall
10am-12pm		Vocal Ensemble.	
<u>2023</u>			
Feb 1 Wednesday	Meeting at Lunch	ALL music students	Performance Space
Feb 6 Monday	Music Group	Concert Band, Symphonic	Hall/ Oval
	Photos (with	Wind Ensemble, Orchestra,	
	instruments)	Vocal Ensemble, Stage Band,	
		Big Band	
Feb 6 Monday	First Big Band and	Year 9-12	Performance Space
	SWE rehearsal		
Feb 7 Tuesday	First Stage Band	Year 7-8 Trumpet, Trombone,	Performance Space
	rehearsal	Sax, Bass, Piano, Drum play-	
		ers	
Feb 8 Wednesday	First Concert Band	Year 7- 8	Performance Space
	rehearsal		
Feb 10 Friday	First Orchestra	All Strings	Performance Space
	rehearsal		
	Vocal Ensemble		
	твс		
Feb 14 Tuesday	Open Day	SWE and BB	Hall
8-10 May 2023	MUSIC CAMP	All musicians	Lake Macquarie

I would like to congratulate all music students for the amazing participation and hard work put into the Instrumental and Vocal Music Program at Mackellar Girls Campus. It is the great attitude to learning and always taking part that stands our music students apart.

Details for the music ensembles for 2023 can be found in the Vocal and Instrumental Music Program Handbook on the school website.

I wish all the Mackellar community a fabulous break and look forward to wonderful music making in 2023.

Vanessa Patterson, Band Director



From the Library

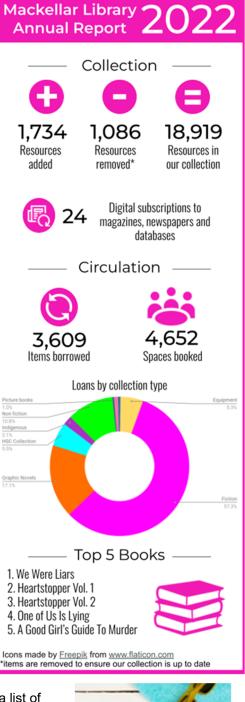
The Library has had a busy term supporting research projects, promoting reading for pleasure and helping students prepare for the end of year exams.



Displays

The ZONTA Club prepared a poignant and informative display for the library to promote the 16 days of activism against gender based violence campaign. It also included a great reading list of Young Adult titles that point students towards characters who challenge traditional gender roles.

Ms Regan created a promotional display for our fast reads collection. These are short books that are the perfect size for Drop Everything And Read or for when you don't feel like reading a full blown novel. Reading in all forms is highly valuable but reading fiction prose for 20 minutes a day has a wealth of benefits such as increasing your vocabulary, practicing sustained focus and increasing wellbeing.



Annual Report

Our annual report has produced some interesting insights. This year our digital holdings have been included in our collection numbers. Our ebook collections are constantly updated by our suppliers so the number of titles added and removed are higher than last year. Our students still continue to enjoy hard copy fiction with loans remaining steady at pre-covid rates. Our graphic novel collection was overhauled this year and as a result loans have jumped in this area. There has been a shift in the kinds of books students are reading for pleasure. There has been a move away from fantasy with students opting for more realistic stories like Heartstopper and mystery fiction has become highly popular. These changes appear to reflect what is popular in other areas of popular culture such as new releases on streaming platforms.

Borrow now for the summer!

Summer borrowing is now available for Years 7,8, 9 and 11. We have a list of suggested summer reads on the Library's catalogue page. Year 11 students are encouraged to check out the HSC collection and keep on top of their studies over the break.

Ms Reed Librarian



Northern Beaches Secondary College - Mackellar Girls Campus School Photography Date: 3/02/2023

Dear Parents,

School photography day is coming up soon. Group and portrait photographs can be purchased by following the link below or by returning the order envelope with your payment to our photographer on school photo day.

NEW

advancedlife now offers Latitude Pay! To take advantage of LatitudePay and split the cost of your order into 10 small easy payments, simply order your school photos online as usual, set up a Latitude Pay account in just a few clicks and pay no interest or fees when you pay according to your payment schedule; it's that easy. 3 easy ways to purchase:

1. LatitudePay – Click on the link below, set up an account during the online order process and split your payments across 10 weeks with no interest or fees, if you pay on time

2. Visa, MasterCard or PayPal

3. Cash – complete the envelope supplied and return it to our photographer on photo day (envelopes available at school office)

Or visit: www.advancedlife.com.au

And enter online order code: P43 7YK 3J9

School photography information:

• Online orders - <u>do not</u> require an envelope returned to your school

• **Sibling Photos** - Don't forget to pre-order your sibling photos online up to 24 hours before photo day. We provide your school with a list of sibling orders right up to the day of photography, so no one misses out. If you miss the online order deadline, you can submit a completed sibling order envelope first thing in the morning of the day of photography, so your school is aware you want the photo taken and can bring your children together in time for it. Sibling photographs only apply to children enrolled at your school. Please note not all schools offer sibling photos

• Late fees - a late fee will be applied to each package purchased after photo day due to the additional cost of producing these packages separately

• **Package delivery** - School photographs will be returned approximately 6 weeks after the day of photography. Please note this delivery timeframe is dependent on proofing and additional photography days at your school.

Previous Years' photos - Past years' photographs including sports, co-curricular and representative groups are also available to order under the 'previous years or group photo' tabs at your school's *advancedorder* site when you click on the 'Order School Photos Here' button above. You can also order past packages, portrait images and gifts from your child's unique, individual and secure *advancedyou* image archive site using the unique 9 digit image code found on packages you have ordered in the past

advancedlife would like to express our appreciation to Northern Beaches Secondary College - Mackellar Girls Campus for placing your trust in us. Please remember we offer a 100% money back guarantee on our products to ensure your peace of mind. We would also love to receive your feedback or resolve any issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your *advancedlife* experience please contact us at: <u>www.advancedlife.com.au/contact</u>



UNIFORM SHOP NEWS -

Please see the school website (uniform shop) for shop opening times.

A very big thank you to those that have kindly donated pre-loved uniforms back to our shop. All monies raised go directly back into the school.

We have continued to be very busy with Year 7 2023 fittings and Orientation day. A huge thank you to our wonderful volunteers who continue to support the uniform shop.

We require help on the following days:Wednesday 7th & 14th December12-2pmMonday 12th & 19th December9am—12pm & 12-2pm(Monday 19th December is a pupil free day, but we will be busy with new Year 7s)

We are also opening two days during the school holidays and the first day of Term 1 2023. We would be grateful for any help on Saturday 21st January 10am –3pm and Wednesday 25th January 10am—3pm and Tuesday 31st January 9am—12pm and 12-2pm (first day of school 2023).

If you can help out on any of the above dates, please email us at the uniform shop on <u>uniformshop@mackellarpandc.com</u>

Thank you again and we wish everyone a safe and Happy Christmas Leigh McPherson & Annette Ryan

Freshly Cut Christmas Trees



6,7 & 8 foot Real Trees Lions Christmas Cakes & Puddings

Christmas tree stands BBO

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